

West Contra Costa Unified School District
Office of the Superintendent

Friday Memo
May 3, 2019

Upcoming Events – Matthew Duffy

May 4: Cinco de Mayo Parade, 24th & Barrett, 10:00 AM
May 7: AASAT Meeting, DeJean, 6:00 PM
May 8: Board of Education, DeJean, 6:30 PM
May 9: Spring Concert, El Cerrito High Theater, 6:30 PM
May 10: Ed Fund Soaring to Excellence Event, Richmond Country Club, 6:30 PM
May 13: Board of Education / Pinole City Council Joint Meeting, Pinole Middle Sch, 6:30 PM
May 14: Solutions Team, UTR Office, 11:00 AM
May 14: Stege Community Meeting, Stege Elementary, 6:30 PM
May 15: Facilities Subcommittee, FOC, 3:00 PM
May 15: Governance Committee, Alvarado Room 10, 6:00 PM
May 16: Crespi Multicultural Night, Juan Crespi MS, 5:30 PM
May 16: CBOC Meeting, FOC, 6:15 PM
May 21: African American Students of Honor Celebration, Craneway Pavilion, 6:00 PM
May 22: Board of Education Meeting, DeJean, 6:30 PM
May 23: District Retirement Event, Richmond Country Club, 5:00-7:00 PM
May 25: Middle College Graduation, Richmond Auditorium, 10:00 AM

Next Week's Board Meeting - Matt Duffy

Closed Session for the May 8 meeting will begin at 5:00 PM.

Upcoming Agenda Items - May 8 - Matt Duffy

Roadmap Update
Positive Climate Update
ELA Adoption

Love Learn Success and Questions About Expanded Learning - Marcus Walton

In response to questions posed regarding our expanded learning programs and the Love Learn Success contract, Katharine Sullivan, our after school coordinator, crafted the following response:

All WCCUSD Expanded Learning Programs (ELPs) are evaluated on an annual basis. The WCCUSD ELP office and our community based partners serving as ELP Lead Agencies utilize the evaluation data to drive the continuous program improvement cycle, design professional development, and strengthen strategies for alignment with the traditional school day.

The annual evaluation process includes the following elements:

- Quarterly Reports on progress towards program goals
- Fall PQA Self-Assessments
- Fall and spring PQA external assessments
- Program attendance data

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- Survey data from students, families, WCCUSD administrators, and teachers
- Comparison of participant data (school day attendance, SBAC scores, Early Literacy assessments, GPA, and reclassification rates) to the data of their non participant peers.

Below is a link to the Love Learning Success (LLS) quarterly reports for the current year as well as a link to the District's comprehensive evaluation report. The site specific profiles for all school sites where LLS served as the ELP lead agency during the 2017-18 school year, the 2018-19 site profiles will be available in August.

<https://www.wccusd.net/Page/11661>

<https://www.wccusd.net/Page/5283>

I also wanted to provide a little background information on the the ASES/21st Century programs in WCCUSD. The 30 WCCUSD Expanded Learning Programs funded through our ASES/21st Century grant awards operate in collaboration with community-based, nonprofit organizations who serve as the lead agency. All ASES/21st Century funded programs are operated at no cost to families. Our community based partners are Bay Area Community Resources (BACR), Love.Learn.Success (LLS), The Boys & Girls Club of Contra Costa, and the YMCA. Lead Agency partners qualify through the District's annual RFQ process.

Prior to the 2010-11 school year certificated and classified district employees staffed the WCCUSD after school programs funded by ASES/21st Century. WCCUSD made the decision to close those positions and contract the services out to community-based organizations due to the cost associated with increases in salary and benefits.

In 2001 ASES funding was authorized through CA proposition 49, the approved daily reimbursement rate per student per day was \$7.50. The original daily rate was in effect through July 2017, the current reimbursement rate is \$8.19 per day per student. Given the rising cost of hourly rates and benefits the district cannot afford to staff the programs while meeting the minimum grant requirements.

- All ASES/21st Century programs must have a dedicated coordinator.
- All programs must begin immediately upon dismissal from the school day and operate until 6:00 PM every day school is in session.
- The ASES/21st Century programs are attendance reimbursement programs, sites must achieve their attendance goals to receive the full grant award.
- All programs must be staffed at the 1:20 staff to student ratio. Therefore, an elementary site with a target attendance/grant award to serve 84 students must have one dedicated coordinator and four group leaders. In addition to background clearance all program staff must have a minimum of 48 semester units and/or pass the District Instructional Aide.

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All ASES/21st Century programs are required to offer three daily components: academic skill building, enrichment activities, and snack/supper. Prior to contracting with an organization to serve as the lead agency the organization collaborates with the school site leadership team including certificated ELP teacher to develop a program plan. The program plan aligns with the school sites SPSA and identifies three primary goals based on the sites academic, climate, and attendance data.

If you have additional questions regarding this information, please contact Community Engagement Director Martine Blake.

Colbi Technologies - Professional Services - Lisa LeBlanc

On May 8, 2019, staff will bring forward a new Program Management Software, Colbi Technologies in the amount of \$140,000, to provide District-wide capital improvement project management and reporting. The Bond, Facilities and Maintenance departments manage many capital improvement projects each year. This software will enable staff to incorporate the district's account code structure and internal control processes for multi-year project budgeting, development, contract award, modification, and payments. District staff anticipates that Colbi will provide comprehensive financial and project reports for management and the CBOC. On April 30, 2019, staff hosted a demonstration of the software with members of the Citizen's Bond Oversight Committee and Board President Panas. The demonstration highlighted various financial reports that would be available to staff, key stakeholders, CBOC members and the community at large with a click of a button from the District website. Bond program staff would enter project budgets, contracts and invoices into Colbi which are currently being tracked manually on various spreadsheets. Overall, staff believes the key benefits of implementing Colbi include: greater transparency, cost-efficiency, timely reporting, and successful implementation of various audit recommendations.

Roebbelen Construction Management - Pinole Valley High School - Lisa LeBlanc

At the Board meeting on May 8, 2019, staff will bring forward an amendment to Roebbelen Construction Management Services in the amount of \$678,012 for continued services at Pinole Valley High School through October 2019. The ongoing construction management services would be billed hourly as needed to complete and close out the Campus Replacement project as well as oversight of the interim campus demolition and demobilization that will be taking place during the summer.

WCCUSD Expanded Learning Programs 2017 - 18 Program Profile

Fairmont Elementary School

Love. Learn. Success.

School Year Program Attendance and Enrollment

	This Program	Avg ES Programs	This Program	Avg ES Programs
Unduplicated Youth Served	113	118	Average Program Days Attended	130 / 120
Program Attendances	14,711	14,571	Average Daily Attendance (ADA)	82 / 81
Progress Toward Grant Goal	98%	85%		

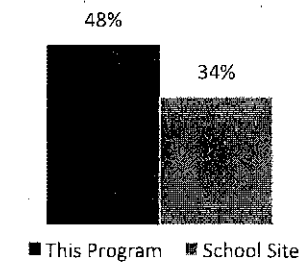
Source: Cityspan Attendance System, July 2018.

Participant Demographic Information

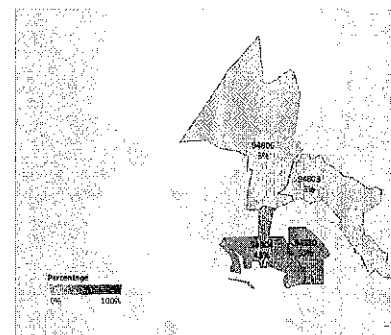
	This Program	School Site
Grade		
Kindergarten	0%	13%
1st Grade	16%	15%
2nd Grade	13%	14%
3rd Grade	19%	15%
4th Grade	16%	12%
5th Grade	20%	16%
6th Grade	16%	14%
Gender		
Male	54%	55%
Female	46%	45%
Race/Ethnicity		
African American	10%	10%
American Indian or Alaska Native	0%	0%
Asian/Pacific Islander	37%	28%
Latino	45%	34%
White	8%	19%
Other	0%	9%

English Language Learners

Proportion of ELL Students



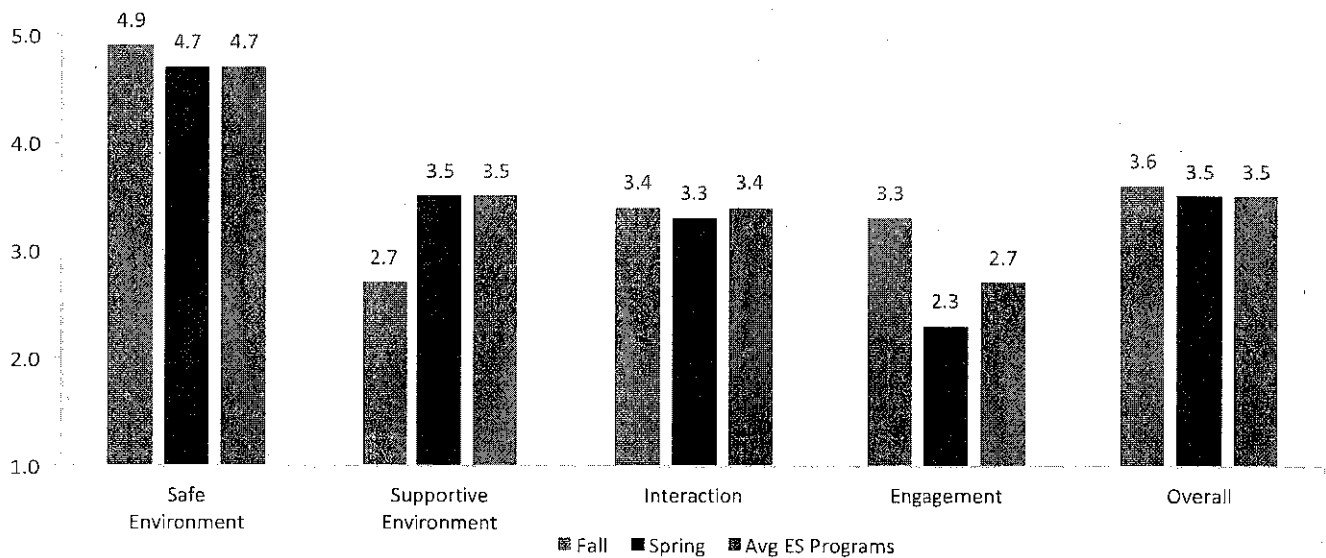
Zip Code*



Sources: DataQuest and Cityspan Attendance System, July 2018.

*Map excludes zip codes with less than 3%.

Site Visit Summary



Fall and Spring - this program's scores in each domain from the Expanded Learning Office's site visit in the Fall and Spring.

Avg ES Programs - average of all Elementary School programs' overall score in each domain from a combination of the Expanded Learning Office's Fall and Spring site visits.

	This Program
Safe Environment	4.8
A. Psychological and emotional safety is promoted.	4.5
B. Physical Environment is safe and free of health hazards.	5.0
C. Appropriate emergency procedures and supplies are present.	4.5
D. Program Space/Furniture accommodate the activities.	5.0
E. Healthy food and drinks are provided.	5.0
Supportive Environment	3.1
F. Staff provide a welcoming atmosphere.	4.0
G. Session flow is planned, presented, and paced for children.	4.0
H. Activities support active engagement.	2.3
I. Staff support children in building skills.	2.2
J. Staff support children with encouragement.	3.0
K. The physical environment is flexible and child-centered.	N/A

	This Program
Interaction	3.4
L. Staff encourages children to manage feelings and resolve conflicts appropriately.	N/A
M. Children have opportunities to develop a sense of belonging.	3.0
N. Children have opportunities to practice leadership skills.	2.3
O. Staff engages with children in positive ways.	4.8
Engagement	2.8
P. Children have opportunities to make plans.	2.0
Q. Children have opportunities to make choices based on their interests.	3.0
R. Children have opportunities to reflect.	1.7
S. Children are encouraged to exercise independence and take on responsibilities.	4.5
This Program - average of the Expanded Learning Office's site visit domain score and item level score in the Fall and Spring.	

Sources: District Site Visit SAPQA scores, 2017-18. Site self-assessment scores are not included in analysis. "N/A" indicates this scale was not scored for this site.

YOUTH FEEDBACK

N=51

Program Quality

	This Program	Avg ES Programs
Safety		
I feel safe in this program.	96%	91%
If I have a conflict, the adults in this program ask for my ideas about how to resolve it.	86%	78%
In this program, I resolve conflicts without anyone getting hurt.*	81%	80%
Supportive Environment		
There is an adult who cares about me in this program.	84%	91%
In this program, there is an adult who wants me to do my best.	94%	94%
Interaction		
I feel like I belong at this program.	82%	80%
I get to help other students in this program.	69%	78%
I have a friend in this program who really cares about me.	80%	88%
Engagement		
The adults in this program listen to what I have to say.	80%	83%
During program activities, I get to choose what to do or how to do it.	37%	47%

Direct Outcomes

	This Program	Avg ES Programs
Academic Skills and Behaviors		
This program helps me feel like a part of my school.	84%	81%
I learn how to do things in this program that help with my school work.	62%	78%
This program helps me enjoy learning.	70%	78%
Because of this program, I feel more confident talking in class.*	67%	65%
Social Emotional Skills		
This program helps me listen to others.	85%	80%
In this program, I learn how to work out my problems.	77%	80%
This program helps me to make friends.	89%	77%
Sense of Mastery		
I am better at something I used to think was hard.	66%	74%
This program helps me work hard toward my goals.	77%	81%
I feel proud of things I've done in this program.	89%	87%
New Skills and Experiences		
In this program, I learned how to do something new.	87%	83%
In this program, I learned new information about a topic that interests me.*	81%	71%

Source: Youth Survey, Spring 2016. Represents the percent of youth who responded positively to the question.

*This item was asked of youth in 5th grade and up only.

PARENT FEEDBACK

N=50

Program Quality

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Safety and Support			
This expanded learning program is a safe place for my child.	8%	92%	67%
My child feels comfortable with the expanded learning staff.	12%	88%	65%
There is an adult in this program my child can talk to about her or his problems.	37%	61%	59%
Interaction and Engagement			
In this program, my child has opportunities to try new things.	32%	68%	59%
This program provides activities that meet my child's interests and talents, such as sports, clubs, and music.	20%	78%	59%
In this program, my child has opportunities to develop leadership skills.	31%	67%	59%

Direct Program Outcomes

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Academic Behaviors			
This program teaches skills that help my child in school.	28%	72%	56%
My child's attitude toward school has improved since coming to this program.	28%	70%	52%

Engagement and Satisfaction

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Parent Engagement			
At least one expanded learning program staff recognizes me when I visit.	16%	84%	68%
The expanded learning staff members listen to me when I have a question or comment.	16%	84%	66%
There are opportunities for parent participation in this program.	32%	66%	54%
School Engagement			
Because my child is in this expanded learning program, I am more involved at my child's school.	44%	50%	44%
Because my child is in this expanded learning program, I know more about what goes on in the school day.	32%	62%	49%
Parent Satisfaction			
My child tells me good things about this expanded learning program.	24%	76%	61%
Because my child is in this program, I can go to school or work.	6%	90%	73%
How satisfied are you with this expanded learning program? (% Satisfied or Very Satisfied)	4%	96%	69%

Source: Parent Survey, Spring 2018. Represents the proportion of parents who responded "Agree (A)" or "Strongly Agree (SA)", except where noted. The response option "I Don't Know" was excluded from analysis.

STAFF FEEDBACK

School Day and ELP Collaboration

Principals, Site Supervisors, Expanded Learning Program Lead Teachers, and other School Day staff were asked the following questions about their collaboration. Principals, Site Supervisors, and Lead Teachers responded to additional questions compared to other School Day staff; results to those questions are not reported here because of the low number of respondents. Respondents were asked to rate their agreement with each statement on a scale of "Strongly Agree" to "Strongly Disagree".

Familiarity with the ELP	All Staff: N=11	No	Yes, <5 times	Yes, ≥ 5 times
Have you visited the Expanded Learning Program at your site this year?		27%	18%	55%
Relationship Between the ELP and the School Day	Frequent Visitors: n=6		This Program	Avg ES Programs
There is a strong partnership between the ELP and the school.			67%	86%
The Site Supervisor keeps administration informed of important decisions and issues related to program policy.			100%	87%
Teachers are willing to collaborate with the ELP staff.			33%	82%
ELP staff are responsive to ideas and suggestions from school staff.			83%	90%
ELP staff reach out to teachers to identify the needs of students.			50%	74%
School staff are encouraged to visit the program.			83%	77%
ELP staff follow through with the commitments they make to school staff.			100%	83%
ELP staff transmit important information about children and parents to appropriate school staff in a timely fashion.			67%	77%
ELP staff take care of the space the school provides for the program.			67%	79%
Curriculum and instruction in the ELP reinforce concepts taught during the school day.			67%	71%
The ELP has enough capacity to serve all interested students.			67%	60%
The program is well coordinated with other after school activities at the school.			50%	79%

Source: Staff survey. Frequent visitors are those who had visited the site 5 or more times. Represents the proportion of staff who responded "Strongly Agree" or "Agree" to the question; other response options included "Strongly Disagree", "Disagree", and "I Don't Know". Data not provided for sites with 5 or fewer responses.

Alignment Between Leadership Staff

Staff in leadership roles (Principal, Site Supervisor and Lead Teacher) were asked how often administrators talk with the Site Supervisor about various topics. We measured whether these staff members agree about the frequency of communication. The symbols indicate:

- all three staff agree
 two staff members agree, but one staff member does not
 none of the staff members agree

Curriculum concepts being taught in school	Homework assignments	The needs or progress of individual students	Issues related to classroom/shared space
<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Planning program content	Enrollment/Registration levels and policies	Student discipline issues/policies	Staffing of program
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Source: Staff Survey. Spring 2018. Only includes staff who are in a leadership role (Principal, Site Supervisor, Expanded Learning Lead Teacher). Response options included: "Never"; "1 to 2 times a semester"; "Once a month"; "At least 2 to 3 times a month". Data not provided for sites without survey responses from all three leadership roles.

ACADEMIC CONTEXT

English Language Learner Reclassification

	This Program	School Site
2017-18 School Year	14%	16%
	n = 9	n = 35

School Day Attendance

	This Program	School Site
Average School Day Attendance Rate	96%	95%

Average attendance rate reflects all students for whom there was data for a given year.

Smarter Balanced Assessment Consortium (SBAC) Achievement Levels

	This Program	School Site
English Language Arts		
Standard Not Met (1)	35%	28%
Standard Nearly Met (2)	36%	26%
Standard Met (3)	13%	25%
Standard Exceeded (4)	16%	21%
Mathematics		
Standard Not Met (1)	39%	34%
Standard Nearly Met (2)	30%	32%
Standard Met (3)	21%	16%
Standard Exceeded (4)	10%	18%

Source: 2017-18 WCCUSD Student Data. Students with no scores were excluded from analysis.

WCCUSD Expanded Learning Programs 2017 - 18 Program Profile

Ford Elementary School

Love. Learn. Success.

School Year Program Attendance and Enrollment

	This Program	Avg ES Programs		This Program	Avg ES Programs
Unduplicated Youth Served	163	118	Average Program Days Attended	129	120
Program Attendances	21,021	14,571	Average Daily Attendance (ADA)	117	81
Progress Toward Grant Goal	83%	85%			

Source: Cityspan Attendance System, July 2018.

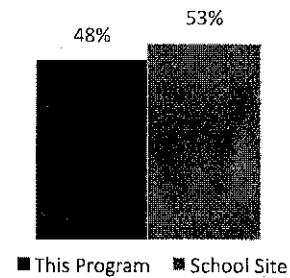
Participant Demographic Information

Grade	This Program	School Site
Kindergarten	0%	15%
1st Grade	15%	13%
2nd Grade	18%	16%
3rd Grade	18%	15%
4th Grade	20%	15%
5th Grade	17%	14%
6th Grade	13%	13%

Gender	This Program	School Site
Male	50%	50%
Female	50%	50%

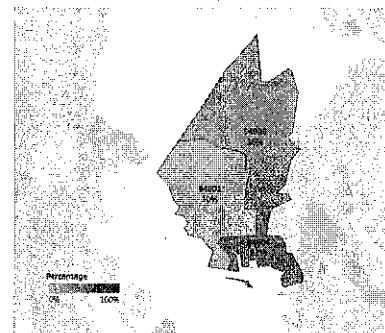
English Language Learners

Proportion of ELL Students



Race/Ethnicity	This Program	School Site
African American	9%	5%
American Indian or Alaska Native	0%	0%
Asian/Pacific Islander	9%	9%
Latino	76%	81%
White	6%	4%
Other	0%	1%

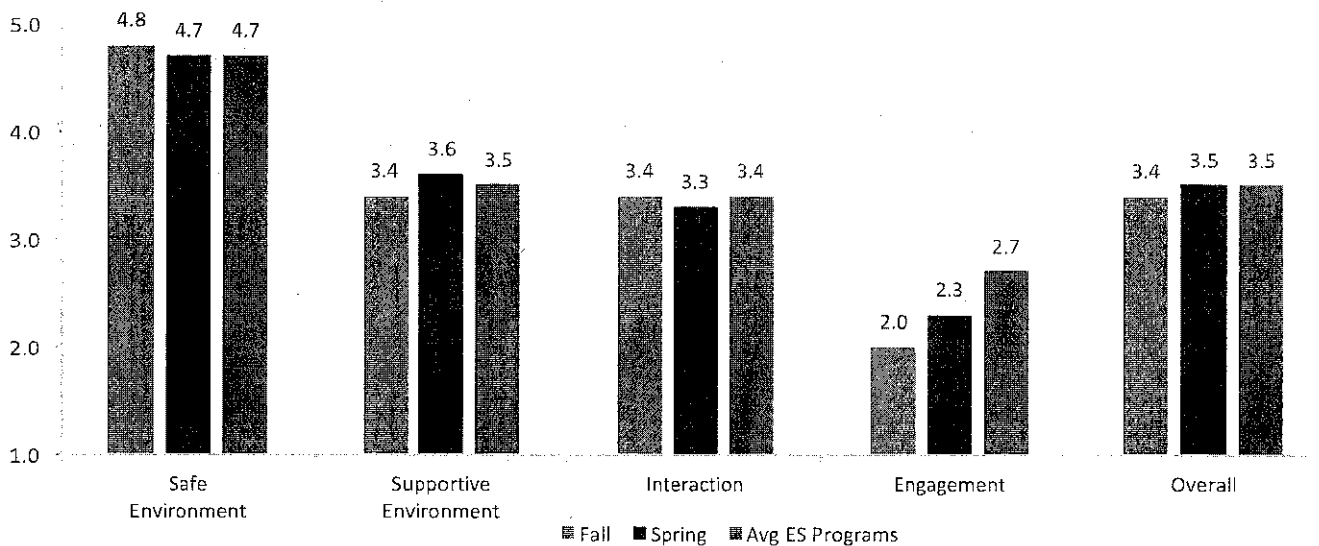
Zip Code*



Sources: DataQuest and Cityspan Attendance System, July 2018.

*Map excludes zip codes with less than 3%.

Site Visit Summary



Fall and Spring - this program's scores in each domain from the Expanded Learning Office's site visit in the Fall and Spring.

Avg ES Programs - average of all Elementary School programs' overall score in each domain from a combination of the Expanded Learning Office's Fall and Spring site visits.

	This Program
Safe Environment	4.8
A. Psychological and emotional safety is promoted.	4.5
B. Physical Environment is safe and free of health hazards.	4.8
C. Appropriate emergency procedures and supplies are present.	4.6
D. Program Space/Furniture accommodate the activities.	5.0
E. Healthy food and drinks are provided.	5.0
Supportive Environment	3.5
F. Staff provide a welcoming atmosphere.	5.0
G. Session flow is planned, presented, and paced for children.	3.8
H. Activities support active engagement.	2.7
I. Staff support children in building skills.	3.1
J. Staff support children with encouragement.	3.0
K. The physical environment is flexible and child-centered.	N/A

	This Program
Interaction	3.4
L. Staff encourages children to manage feelings and resolve conflicts appropriately.	N/A
M. Children have opportunities to develop a sense of belonging.	3.3
N. Children have opportunities to practice leadership skills.	2.3
O. Staff engages with children in positive ways.	4.5
Engagement	2.2
P. Children have opportunities to make plans.	1.0
Q. Children have opportunities to make choices based on their interests.	1.0
R. Children have opportunities to reflect.	1.7
S. Children are encouraged to exercise independence and take on responsibilities.	5.0
This Program - average of the Expanded Learning Office's site visit domain score and item level score in the Fall and Spring.	

Sources: District Site Visit SAPQA scores, 2017-18. Site self-assessment scores are not included in analysis. "N/A" indicates this scale was not scored for this site.

YOUTH FEEDBACK

N=79

Program Quality

	This Program	Avg ES Programs
Safety		
I feel safe in this program.	66%	91%
If I have a conflict, the adults in this program ask for my ideas about how to resolve it.	67%	78%
In this program, I resolve conflicts without anyone getting hurt.*	41%	80%
Supportive Environment		
There is an adult who cares about me in this program.	81%	91%
In this program, there is an adult who wants me to do my best.	77%	94%
Interaction		
I feel like I belong at this program.	53%	80%
I get to help other students in this program.	66%	78%
I have a friend in this program who really cares about me.	79%	88%
Engagement		
The adults in this program listen to what I have to say.	62%	83%
During program activities, I get to choose what to do or how to do it.	31%	47%

Direct Outcomes

	This Program	Avg ES Programs
Academic Skills and Behaviors		
This program helps me feel like a part of my school.	58%	81%
I learn how to do things in this program that help with my school work.	50%	78%
This program helps me enjoy learning.	55%	78%
Because of this program, I feel more confident talking in class.*	42%	65%
Social Emotional Skills		
This program helps me listen to others.	48%	80%
In this program, I learn how to work out my problems.	59%	80%
This program helps me to make friends.	56%	77%
Sense of Mastery		
I am better at something I used to think was hard.	51%	74%
This program helps me work hard toward my goals.	57%	81%
I feel proud of things I've done in this program.	69%	87%
New Skills and Experiences		
In this program, I learned how to do something new.	51%	83%
In this program, I learned new information about a topic that interests me.*	45%	71%

Source: Youth Survey, Spring 2018. Represents the percent of youth who responded positively to the question.

*This item was asked of youth in 5th grade and up only.

PARENT FEEDBACK

N=31

Program Quality

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Safety and Support			
This expanded learning program is a safe place for my child.	33%	63%	67%
My child feels comfortable with the expanded learning staff.	28%	62%	65%
There is an adult in this program my child can talk to about her or his problems.	39%	57%	59%
Interaction and Engagement			
In this program, my child has opportunities to try new things.	42%	52%	59%
This program provides activities that meet my child's interests and talents, such as sports, clubs, and music.	37%	57%	59%
In this program, my child has opportunities to develop leadership skills.	30%	67%	59%

Direct Program Outcomes

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Academic Behaviors			
This program teaches skills that help my child in school.	41%	55%	56%
My child's attitude toward school has improved since coming to this program.	47%	43%	52%

Engagement and Satisfaction

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Parent Engagement			
At least one expanded learning program staff recognizes me when I visit.	47%	50%	68%
The expanded learning staff members listen to me when I have a question or comment.	39%	52%	66%
There are opportunities for parent participation in this program.	53%	40%	54%
School Engagement			
Because my child is in this expanded learning program, I am more involved at my child's school.	43%	43%	44%
Because my child is in this expanded learning program, I know more about what goes on in the school day.	38%	48%	49%
Parent Satisfaction			
My child tells me good things about this expanded learning program.	39%	46%	61%
Because my child is in this program, I can go to school or work.	29%	61%	73%
How satisfied are you with this expanded learning program? (% Satisfied or Very Satisfied)	39%	52%	69%

Source: Parent Survey, Spring 2018. Represents the proportion of parents who responded "Agree (A)" or "Strongly Agree (SA)", except where noted. The response option "I Don't Know" was excluded from analysis.

STAFF FEEDBACK

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Principals, Site Supervisors, Expanded Learning Program Lead Teachers, and other School Day staff were asked the following questions about their collaboration. Principals, Site Supervisors, and Lead Teachers responded to additional questions compared to other School Day staff; results to those questions are not reported here because of the low number of respondents. Respondents were asked to rate their agreement with each statement on a scale of "Strongly Agree" to "Strongly Disagree".

Familiarity with the ELP	All Staff: N=11	No	Yes, <5 times	Yes, ≥ 5 times
Have you visited the Expanded Learning Program at your site this year?		9%	36%	55%

Relationship Between the ELP and the School Day	Frequent Visitors: n=6	This Program	Avg ES Programs
There is a strong partnership between the ELP and the school.		100%	86%
The Site Supervisor keeps administration informed of important decisions and issues related to program policy.		100%	87%
Teachers are willing to collaborate with the ELP staff.		100%	82%
ELP staff are responsive to ideas and suggestions from school staff.		100%	90%
ELP staff reach out to teachers to identify the needs of students.		67%	74%
School staff are encouraged to visit the program.		83%	77%
ELP staff follow through with the commitments they make to school staff.		100%	83%
ELP staff transmit important information about children and parents to appropriate school staff in a timely fashion.		100%	77%
ELP staff take care of the space the school provides for the program.		100%	79%
Curriculum and instruction in the ELP reinforce concepts taught during the school day.		83%	71%
The ELP has enough capacity to serve all interested students.		100%	60%
The program is well coordinated with other after school activities at the school.		100%	79%

Source: Staff survey. Frequent visitors are those who had visited the site 5 or more times. Represents the proportion of staff who responded "Strongly Agree" or "Agree" to the question; other response options included "Strongly Disagree", "Disagree", and "I Don't Know". Data not provided for sites with 5 or fewer responses.

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<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Planning program content	Enrollment/Registration levels and policies	Student discipline issues/policies	Staffing of program
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Source: Staff Survey. Spring 2018. Only includes staff who are in a leadership role (Principal, Site Supervisor, Expanded Learning Lead Teacher). Response options included: "Never"; "1 to 2 times a semester"; "Once a month"; "At least 2 to 3 times a month". Data not provided for sites without survey responses from all three leadership roles.

ACADEMIC CONTEXT

English Language Learner Reclassification

	This Program	School Site
2017-18 School Year	19%	13%
	n = 18	n = 38

School Day Attendance

	This Program	School Site
Average School Day Attendance Rate	95%	94%

Average attendance rate reflects all students for whom there was data for a given year.

Smarter Balanced Assessment Consortium (SBAC) Achievement Levels

English Language Arts	This Program	School Site
Standard Not Met (1)	48%	46%
Standard Nearly Met (2)	26%	27%
Standard Met (3)	21%	21%
Standard Exceeded (4)	5%	6%

Mathematics	This Program	School Site
Standard Not Met (1)	51%	54%
Standard Nearly Met (2)	34%	34%
Standard Met (3)	12%	10%
Standard Exceeded (4)	2%	2%

Source: 2017-18 WCCUSD Student Data. Students with no scores were excluded from analysis.

WCCUSD Expanded Learning Programs 2017 - 18 Program Profile

Grant Elementary School

Love. Learn. Success.

School Year Program Attendance and Enrollment

	This Program	Avg ES Programs	This Program	Avg ES Programs
Unduplicated Youth Served	204	118	Average Program Days Attended	97
Program Attendances	19,747	14,571	Average Daily Attendance (ADA)	110
Progress Toward Grant Goal	68%	85%		81

Source: Cityspan Attendance System, July 2018.

Participant Demographic Information

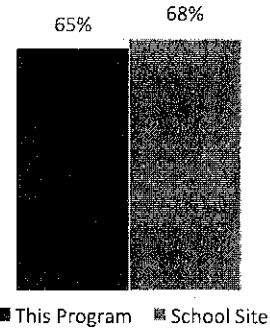
Grade	This Program	School Site
Kindergarten	10%	21%
1st Grade	16%	16%
2nd Grade	13%	12%
3rd Grade	20%	14%
4th Grade	18%	13%
5th Grade	15%	14%
6th Grade	9%	11%

Gender	This Program	School Site
Male	56%	54%
Female	44%	46%

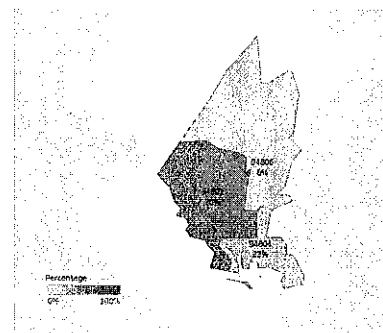
Race/Ethnicity	This Program	School Site
African American	13%	6%
American Indian or Alaska Native	0%	0%
Asian/Pacific Islander	5%	5%
Latino	81%	87%
White	0%	2%
Other	0%	1%

English Language Learners

Proportion of ELL Students



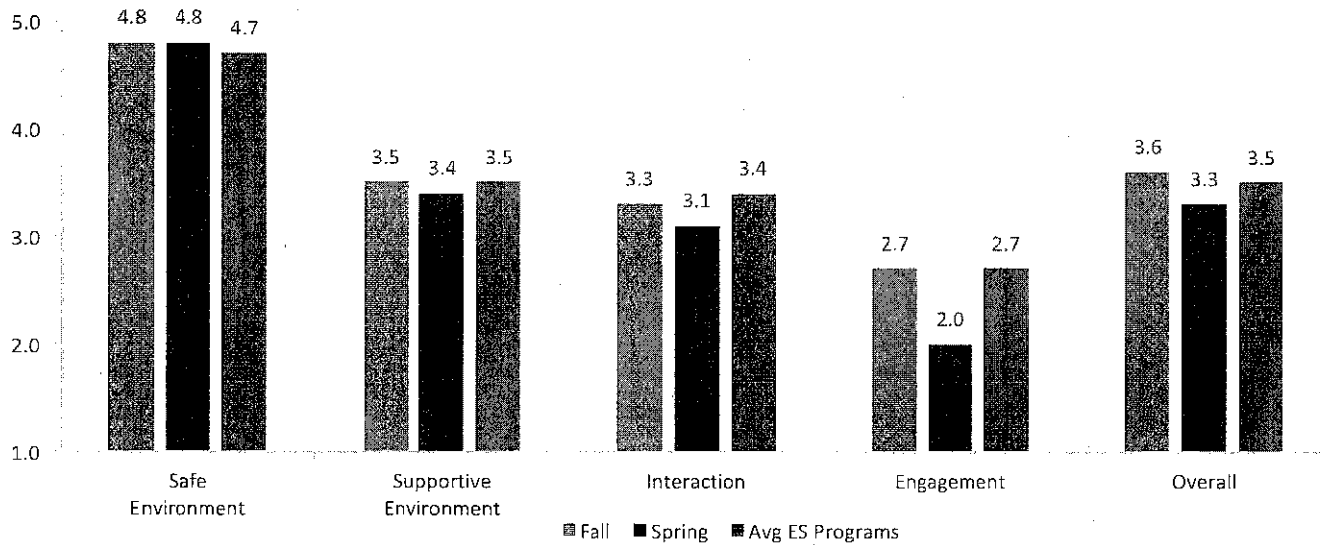
Zip Code*



Sources: DataQuest and Cityspan Attendance System, July 2018.

*Map excludes zip codes with less than 3%.

Site Visit Summary



Fall and Spring - this program's scores in each domain from the Expanded Learning Office's site visit in the Fall and Spring.

Avg ES Programs - average of all Elementary School programs' overall score in each domain from a combination of the Expanded Learning Office's Fall and Spring site visits.

	This Program
Safe Environment	4.8
A. Psychological and emotional safety is promoted.	5.0
B. Physical Environment is safe and free of health hazards.	5.0
C. Appropriate emergency procedures and supplies are present.	4.4
D. Program Space/Furniture accommodate the activities.	4.8
E. Healthy food and drinks are provided.	5.0
Supportive Environment	3.5
F. Staff provide a welcoming atmosphere.	4.0
G. Session flow is planned, presented, and paced for children.	4.6
H. Activities support active engagement.	3.0
I. Staff support children in building skills.	3.2
J. Staff support children with encouragement.	2.5
K. The physical environment is flexible and child-centered.	N/A

	This Program
Interaction	3.2
L. Staff encourages children to manage feelings and resolve conflicts appropriately.	N/A
M. Children have opportunities to develop a sense of belonging.	3.8
N. Children have opportunities to practice leadership skills.	2.7
O. Staff engages with children in positive ways.	3.3
Engagement	2.3
P. Children have opportunities to make plans.	1.0
Q. Children have opportunities to make choices based on their interests.	2.0
R. Children have opportunities to reflect.	2.3
S. Children are encouraged to exercise independence and take on responsibilities.	4.0

This Program - average of the Expanded Learning Office's site visit domain score and item level score in the Fall and Spring.

Sources: District Site Visit SAPQA scores, 2017-18. Site self-assessment scores are not included in analysis. "N/A" indicates this scale was not scored for this site.

YOUTH FEEDBACK

N=91

Program Quality

	This Program	Avg ES Programs
Safety		
I feel safe in this program.	97%	91%
If I have a conflict, the adults in this program ask for my ideas about how to resolve it.	84%	78%
In this program, I resolve conflicts without anyone getting hurt.*	91%	80%
Supportive Environment		
There is an adult who cares about me in this program.	86%	91%
In this program, there is an adult who wants me to do my best.	99%	94%
Interaction		
I feel like I belong at this program.	93%	80%
I get to help other students in this program.	76%	78%
I have a friend in this program who really cares about me.	91%	88%
Engagement		
The adults in this program listen to what I have to say.	92%	83%
During program activities, I get to choose what to do or how to do it.	46%	47%

Direct Outcomes

	This Program	Avg ES Programs
Academic Skills and Behaviors		
This program helps me feel like a part of my school.	91%	81%
I learn how to do things in this program that help with my school work.	89%	78%
This program helps me enjoy learning.	92%	78%
Because of this program, I feel more confident talking in class.*	79%	65%
Social Emotional Skills		
This program helps me listen to others.	89%	80%
In this program, I learn how to work out my problems.	87%	80%
This program helps me to make friends.	79%	77%
Sense of Mastery		
I am better at something I used to think was hard.	84%	74%
This program helps me work hard toward my goals.	90%	81%
I feel proud of things I've done in this program.	98%	87%
New Skills and Experiences		
In this program, I learned how to do something new.	92%	83%
In this program, I learned new information about a topic that interests me.*	94%	71%

Source: Youth Survey, Spring 2018. Represents the percent of youth who responded positively to the question.

*This item was asked of youth in 5th grade and up only.

PARENT FEEDBACK

N=41

Program Quality

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Safety and Support			
This expanded learning program is a safe place for my child.	37%	63%	67%
My child feels comfortable with the expanded learning staff.	39%	61%	65%
There is an adult in this program my child can talk to about her or his problems.	38%	57%	59%
Interaction and Engagement			
In this program, my child has opportunities to try new things.	39%	61%	59%
This program provides activities that meet my child's interests and talents, such as sports, clubs, and music.	32%	68%	59%
In this program, my child has opportunities to develop leadership skills.	42%	55%	59%

Direct Program Outcomes

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Academic Behaviors			
This program teaches skills that help my child in school.	46%	54%	56%
My child's attitude toward school has improved since coming to this program.	46%	54%	52%

Engagement and Satisfaction

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Parent Engagement			
At least one expanded learning program staff recognizes me when I visit.	29%	68%	68%
The expanded learning staff members listen to me when I have a question or comment.	34%	66%	66%
There are opportunities for parent participation in this program.	37%	57%	54%
School Engagement			
Because my child is in this expanded learning program, I am more involved at my child's school.	47%	42%	44%
Because my child is in this expanded learning program, I know more about what goes on in the school day.	45%	50%	49%
Parent Satisfaction			
My child tells me good things about this expanded learning program.	38%	63%	61%
Because my child is in this program, I can go to school or work.	28%	72%	73%
How satisfied are you with this expanded learning program? (% Satisfied or Very Satisfied)	37%	61%	69%

Source: Parent Survey, Spring 2018. Represents the proportion of parents who responded "Agree (A)" or "Strongly Agree (SA)", except where noted. The response option "I Don't Know" was excluded from analysis.

STAFF FEEDBACK

School Day and ELP Collaboration

Principals, Site Supervisors, Expanded Learning Program Lead Teachers, and other School Day staff were asked the following questions about their collaboration. Principals, Site Supervisors, and Lead Teachers responded to additional questions compared to other School Day staff; results to those questions are not reported here because of the low number of respondents. Respondents were asked to rate their agreement with each statement on a scale of "Strongly Agree" to "Strongly Disagree".

Familiarity with the ELP	All Staff: N=31	No	Yes, <5 times	Yes, ≥ 5 times
Have you visited the Expanded Learning Program at your site this year?		35%	23%	42%

Relationship Between the ELP and the School Day	Frequent Visitors: n=13	This Program	Avg ES Programs
There is a strong partnership between the ELP and the school.		100%	86%
The Site Supervisor keeps administration informed of important decisions and issues related to program policy.		100%	87%
Teachers are willing to collaborate with the ELP staff.		100%	82%
ELP staff are responsive to ideas and suggestions from school staff.		100%	90%
ELP staff reach out to teachers to identify the needs of students.		85%	74%
School staff are encouraged to visit the program.		85%	77%
ELP staff follow through with the commitments they make to school staff.		100%	83%
ELP staff transmit important information about children and parents to appropriate school staff in a timely fashion.		92%	77%
ELP staff take care of the space the school provides for the program.		92%	79%
Curriculum and instruction in the ELP reinforce concepts taught during the school day.		92%	71%
The ELP has enough capacity to serve all interested students.		100%	60%
The program is well coordinated with other after school activities at the school.		100%	79%

Source: Staff survey. Frequent visitors are those who had visited the site 5 or more times. Represents the proportion of staff who responded "Strongly Agree" or "Agree" to the question; other response options included "Strongly Disagree", "Disagree", and "I Don't Know". Data not provided for sites with 5 or fewer responses.

Alignment Between Leadership Staff

Staff in leadership roles (Principal, Site Supervisor and Lead Teacher) were asked how often administrators talk with the Site Supervisor about various topics. We measured whether these staff members agree about the frequency of communication. The symbols indicate:

- all three staff agree
 two staff members agree, but one staff member does not
 none of the staff members agree

Curriculum concepts being taught in school	Homework assignments	The needs or progress of individual students	Issues related to classroom/shared space
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Planning program content	Enrollment/Registration levels and policies	Student discipline issues/policies	Staffing of program
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Source: Staff Survey, Spring 2018. Only includes staff who are in a leadership role (Principal, Site Supervisor, Expanded Learning Lead Teacher). Response options included: "Never", "1 to 2 times a semester", "Once a month", "At least 2 to 3 times a month". Data not provided for sites without survey responses from all three leadership roles.

ACADEMIC CONTEXT

English Language Learner Reclassification

	This Program	School Site
2017-18 School Year	10%	10%
	n = 15	n = 39

School Day Attendance

	This Program	School Site
Average School Day Attendance Rate	94%	93%

Average attendance rate reflects all students for whom there was data for a given year.

Smarter Balanced Assessment Consortium (SBAC) Achievement Levels

	This Program	School Site
English Language Arts		
Standard Not Met (1)	62%	59%
Standard Nearly Met (2)	23%	23%
Standard Met (3)	10%	13%
Standard Exceeded (4)	5%	4%
Mathematics		
Standard Not Met (1)	72%	76%
Standard Nearly Met (2)	19%	16%
Standard Met (3)	8%	7%
Standard Exceeded (4)	2%	1%

Source: 2017-18 WCCUSD Student Data. Students with no scores were excluded from analysis.

WCCUSD Expanded Learning Programs 2017 - 18 Program Profile

King Elementary School

Love. Learn. Success.

School Year Program Attendance and Enrollment

	This Program	Avg ES Programs	This Program	Avg ES Programs
Unduplicated Youth Served	112	118	Average Program Days Attended	88 / 120
Program Attendances	9,827	14,571	Average Daily Attendance (ADA)	55 / 81
Progress Toward Grant Goal	76%	85%		

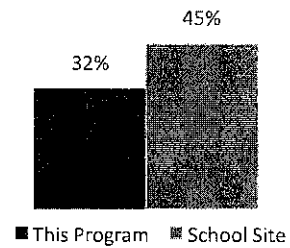
Source: Cityspan Attendance System, July 2018.

Participant Demographic Information

	This Program	School Site
Grade		
Kindergarten	0%	15%
1st Grade	22%	16%
2nd Grade	21%	16%
3rd Grade	16%	13%
4th Grade	23%	14%
5th Grade	10%	14%
6th Grade	8%	11%
Gender		
Male	57%	57%
Female	43%	43%

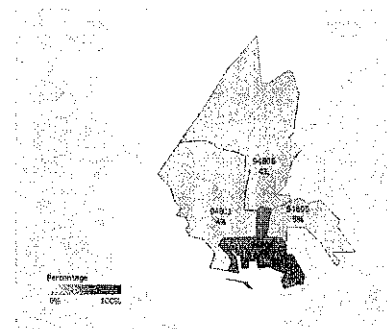
English Language Learners

Proportion of ELL Students



	This Program	School Site
Race/Ethnicity		
African American	53%	32%
American Indian or Alaska Native	0%	0%
Asian/Pacific Islander	7%	8%
Latino	36%	52%
White	4%	6%
Other	0%	1%

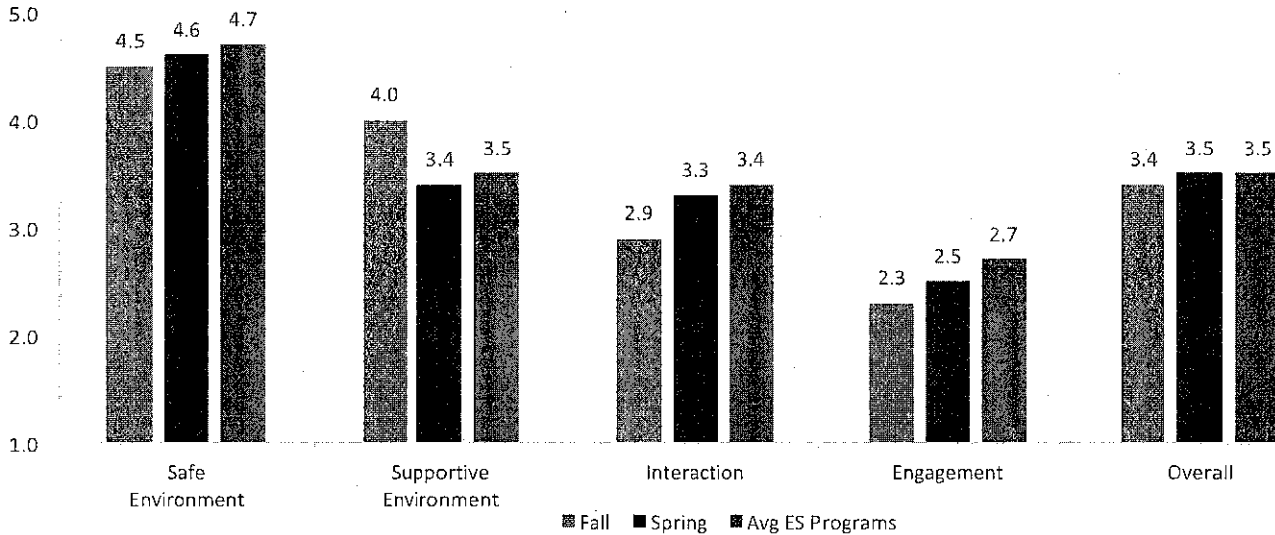
Zip Code*



Sources: DataQuest and Cityspan Attendance System, July 2018.

*Map excludes zip codes with less than 3%.

Site Visit Summary



Fall and Spring - this program's scores in each domain from the Expanded Learning Office's site visit in the Fall and Spring.

Avg ES Programs - average of all Elementary School programs' overall score in each domain from a combination of the Expanded Learning Office's Fall and Spring site visits.

	This Program
Safe Environment	4.6
A. Psychological and emotional safety is promoted.	4.0
B. Physical Environment is safe and free of health hazards.	5.0
C. Appropriate emergency procedures and supplies are present.	4.6
D. Program Space/Furniture accommodate the activities.	4.2
E. Healthy food and drinks are provided.	5.0
Supportive Environment	3.7
F. Staff provide a welcoming atmosphere.	4.0
G. Session flow is planned, presented, and paced for children.	4.4
H. Activities support active engagement.	3.0
I. Staff support children in building skills.	3.0
J. Staff support children with encouragement.	4.0
K. The physical environment is flexible and child-centered.	N/A

	This Program
Interaction	3.1
L. Staff encourages children to manage feelings and resolve conflicts appropriately.	N/A
M. Children have opportunities to develop a sense of belonging.	3.3
N. Children have opportunities to practice leadership skills.	2.7
O. Staff engages with children in positive ways.	3.5
Engagement	2.4
P. Children have opportunities to make plans.	1.0
Q. Children have opportunities to make choices based on their interests.	2.0
R. Children have opportunities to reflect.	1.7
S. Children are encouraged to exercise independence and take on responsibilities.	5.0
This Program - average of the Expanded Learning Office's site visit domain score and item level score in the Fall and Spring.	

Sources: District Site Visit SAPQA scores, 2017-18. Site self-assessment scores are not included in analysis. "N/A" indicates this scale was not scored for this site.

YOUTH FEEDBACK

N=33

Program Quality

	This Program	Avg ES Programs
Safety		
I feel safe in this program.	82%	91%
If I have a conflict, the adults in this program ask for my ideas about how to resolve it.	76%	78%
In this program, I resolve conflicts without anyone getting hurt.*	73%	80%
Supportive Environment		
There is an adult who cares about me in this program.	85%	91%
In this program, there is an adult who wants me to do my best.	91%	94%
Interaction		
I feel like I belong at this program.	70%	80%
I get to help other students in this program.	53%	78%
I have a friend in this program who really cares about me.	88%	88%
Engagement		
The adults in this program listen to what I have to say.	73%	83%
During program activities, I get to choose what to do or how to do it.	44%	47%

Direct Outcomes

	This Program	Avg ES Programs
Academic Skills and Behaviors		
This program helps me feel like a part of my school.	75%	81%
I learn how to do things in this program that help with my school work.	64%	78%
This program helps me enjoy learning.	79%	78%
Because of this program, I feel more confident talking in class.*	73%	65%
Social Emotional Skills		
This program helps me listen to others.	73%	80%
In this program, I learn how to work out my problems.	67%	80%
This program helps me to make friends.	70%	77%
Sense of Mastery		
I am better at something I used to think was hard.	63%	74%
This program helps me work hard toward my goals.	72%	81%
I feel proud of things I've done in this program.	94%	87%
New Skills and Experiences		
In this program, I learned how to do something new.	75%	83%
In this program, I learned new information about a topic that interests me.*	73%	71%

Source: Youth Survey, Spring 2018. Represents the percent of youth who responded positively to the question.

*This item was asked of youth in 5th grade and up only.

PARENT FEEDBACK

N=18

Program Quality

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Safety and Support			
This expanded learning program is a safe place for my child.	18%	82%	67%
My child feels comfortable with the expanded learning staff.	29%	65%	65%
There is an adult in this program my child can talk to about her or his problems.	38%	63%	59%
Interaction and Engagement			
In this program, my child has opportunities to try new things.	50%	50%	59%
This program provides activities that meet my child's interests and talents, such as sports, clubs, and music.	50%	50%	59%
In this program, my child has opportunities to develop leadership skills.	53%	47%	59%

Direct Program Outcomes

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Academic Behaviors			
This program teaches skills that help my child in school.	31%	63%	56%
My child's attitude toward school has improved since coming to this program.	53%	47%	52%

Engagement and Satisfaction

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Parent Engagement			
At least one expanded learning program staff recognizes me when I visit.	38%	63%	68%
The expanded learning staff members listen to me when I have a question or comment.	39%	61%	66%
There are opportunities for parent participation in this program.	60%	40%	54%
School Engagement			
Because my child is in this expanded learning program, I am more involved at my child's school.	44%	44%	44%
Because my child is in this expanded learning program, I know more about what goes on in the school day.	27%	67%	49%
Parent Satisfaction			
My child tells me good things about this expanded learning program.	35%	65%	61%
Because my child is in this program, I can go to school or work.	35%	65%	73%
How satisfied are you with this expanded learning program? (% Satisfied or Very Satisfied)	44%	56%	69%

Source: Parent Survey, Spring 2018. Represents the proportion of parents who responded "Agree (A)" or "Strongly Agree (SA)", except where noted. The response option "I Don't Know" was excluded from analysis.

STAFF FEEDBACK

School Day and ELP Collaboration

Principals, Site Supervisors, Expanded Learning Program Lead Teachers, and other School Day staff were asked the following questions about their collaboration. Principals, Site Supervisors, and Lead Teachers responded to additional questions compared to other School Day staff; results to those questions are not reported here because of the low number of respondents. Respondents were asked to rate their agreement with each statement on a scale of "Strongly Agree" to "Strongly Disagree".

Familiarity with the ELP	All Staff: N=15	No	Yes, <5 times	Yes, ≥ 5 times
Have you visited the Expanded Learning Program at your site this year?		13%	13%	73%
Relationship Between the ELP and the School Day	Frequent Visitors: n=11		This Program	Avg ES Programs
There is a strong partnership between the ELP and the school.			64%	86%
The Site Supervisor keeps administration informed of important decisions and issues related to program policy.			82%	87%
Teachers are willing to collaborate with the ELP staff.			82%	82%
ELP staff are responsive to ideas and suggestions from school staff.			82%	90%
ELP staff reach out to teachers to identify the needs of students.			64%	74%
School staff are encouraged to visit the program.			45%	77%
ELP staff follow through with the commitments they make to school staff.			64%	83%
ELP staff transmit important information about children and parents to appropriate school staff in a timely fashion.			64%	77%
ELP staff take care of the space the school provides for the program.			45%	79%
Curriculum and instruction in the ELP reinforce concepts taught during the school day.			45%	71%
The ELP has enough capacity to serve all interested students.			64%	60%
The program is well coordinated with other after school activities at the school.			55%	79%

Source: Staff survey. Frequent visitors are those who had visited the site 5 or more times. Represents the proportion of staff who responded "Strongly Agree" or "Agree" to the question; other response options included "Strongly Disagree", "Disagree", and "I Don't Know". Data not provided for sites with 5 or fewer responses.

Alignment Between Leadership Staff

Staff in leadership roles (Principal, Site Supervisor and Lead Teacher) were asked how often administrators talk with the Site Supervisor about various topics. We measured whether these staff members agree about the frequency of communication. The symbols indicate:

- all three staff agree
- two staff members agree, but one staff member does not
- none of the staff members agree

Curriculum concepts being taught in school	Homework assignments	The needs or progress of individual students	Issues related to classroom/shared space
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Planning program content	Enrollment/Registration levels and policies	Student discipline issues/policies	Staffing of program
<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Source: Staff Survey. Spring 2018. Only includes staff who are in a leadership role (Principal, Site Supervisor, Expanded Learning Lead Teacher). Response options included: "Never"; "1 to 2 times a semester"; "Once a month"; "At least 2 to 3 times a month". Data not provided for sites without survey responses from all three leadership roles.

ACADEMIC CONTEXT

English Language Learner Reclassification

	This Program	School Site
2017-18 School Year	8%	7%
	n = 3	n = 16

School Day Attendance

	This Program	School Site
Average School Day Attendance Rate	94%	92%

Average attendance rate reflects all students for whom there was data for a given year.

Smarter Balanced Assessment Consortium (SBAC) Achievement Levels

English Language Arts	This Program	School Site
Standard Not Met (1)	82%	87%
Standard Nearly Met (2)	12%	9%
Standard Met (3)	4%	3%
Standard Exceeded (4)	2%	1%

Mathematics	This Program	School Site
Standard Not Met (1)	89%	88%
Standard Nearly Met (2)	5%	9%
Standard Met (3)	5%	3%
Standard Exceeded (4)	0%	0%

Source: 2017-18 WCCUSD Student Data. Students with no scores were excluded from analysis.

WCCUSD Expanded Learning Programs 2017 - 18 Program Profile

Lake Elementary School

Love. Learn. Success.

School Year Program Attendance and Enrollment

	This Program	Avg ES Programs	This Program	Avg ES Programs
Unduplicated Youth Served	182	118	Average Program Days Attended	122
Program Attendances	22,201	14,571	Average Daily Attendance (ADA)	123
Progress Toward Grant Goal	90%	85%		81

Source: Cityspan Attendance System, July 2018.

Participant Demographic Information

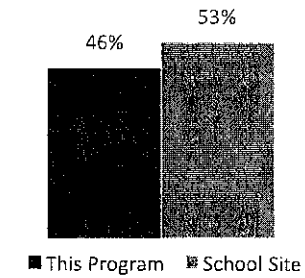
Grade	This Program	School Site
Kindergarten	3%	19%
1st Grade	18%	17%
2nd Grade	16%	16%
3rd Grade	14%	10%
4th Grade	15%	10%
5th Grade	18%	15%
6th Grade	15%	14%

Gender	This Program	School Site
Male	54%	51%
Female	46%	49%

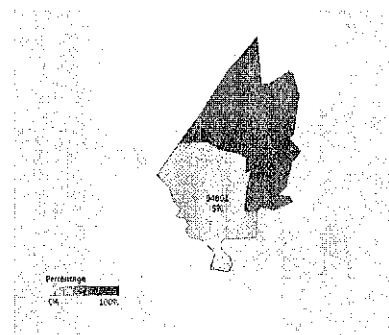
Race/Ethnicity	This Program	School Site
African American	17%	12%
American Indian or Alaska Native	1%	1%
Asian/Pacific Islander	9%	11%
Latino	71%	73%
White	3%	3%
Other	0%	1%

English Language Learners

Proportion of ELL Students



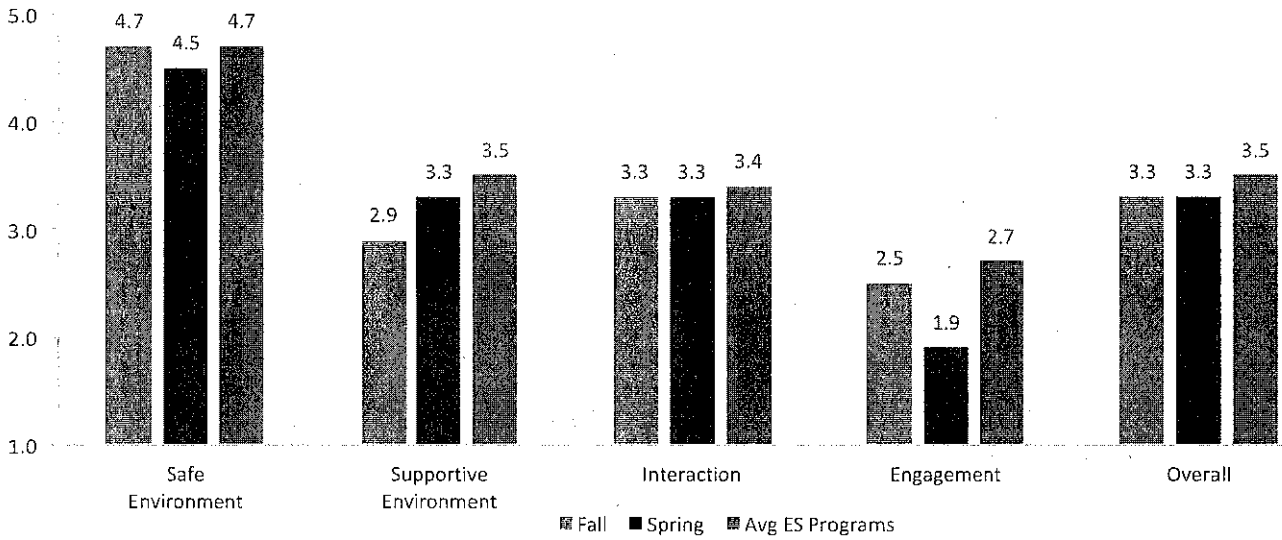
Zip Code*



Sources: DataQuest and Cityspan Attendance System, July 2018.

*Map excludes zip codes with less than 3%.

Site Visit Summary



Fall and Spring - this program's scores in each domain from the Expanded Learning Office's site visit in the Fall and Spring.

Avg ES Programs - average of all Elementary School programs' overall score in each domain from a combination of the Expanded Learning Office's Fall and Spring site visits.

	This Program
Safe Environment	4.6
A. Psychological and emotional safety is promoted.	4.5
B. Physical Environment is safe and free of health hazards.	5.0
C. Appropriate emergency procedures and supplies are present.	3.4
D. Program Space/Furniture accommodate the activities.	5.0
E. Healthy food and drinks are provided.	5.0
Supportive Environment	3.1
F. Staff provide a welcoming atmosphere.	4.0
G. Session flow is planned, presented, and paced for children.	4.1
H. Activities support active engagement.	3.3
I. Staff support children in building skills.	2.0
J. Staff support children with encouragement.	2.0
K. The physical environment is flexible and child-centered.	N/A

	This Program
Interaction	3.3
L. Staff encourages children to manage feelings and resolve conflicts appropriately.	N/A
M. Children have opportunities to develop a sense of belonging.	3.3
N. Children have opportunities to practice leadership skills.	2.7
O. Staff engages with children in positive ways.	4.0
Engagement	2.2
P. Children have opportunities to make plans.	1.3
Q. Children have opportunities to make choices based on their interests.	2.0
R. Children have opportunities to reflect.	2.0
S. Children are encouraged to exercise independence and take on responsibilities.	3.5

This Program - average of the Expanded Learning Office's site visit domain score and item level score in the Fall and Spring.

Sources: District Site Visit SAPQA scores, 2017-18. Site self-assessment scores are not included in analysis. "N/A" indicates this scale was not scored for this site.

YOUTH FEEDBACK

N=91

Program Quality

	This Program	Avg ES Programs
Safety		
I feel safe in this program.	91%	91%
If I have a conflict, the adults in this program ask for my ideas about how to resolve it.	78%	78%
In this program, I resolve conflicts without anyone getting hurt.*	76%	80%
Supportive Environment		
There is an adult who cares about me in this program.	91%	91%
In this program, there is an adult who wants me to do my best.	92%	94%
Interaction		
I feel like I belong at this program.	77%	80%
I get to help other students in this program.	75%	78%
I have a friend in this program who really cares about me.	88%	88%
Engagement		
The adults in this program listen to what I have to say.	79%	83%
During program activities, I get to choose what to do or how to do it.	45%	47%

Direct Outcomes

	This Program	Avg ES Programs
Academic Skills and Behaviors		
This program helps me feel like a part of my school.	81%	81%
I learn how to do things in this program that help with my school work.	72%	78%
This program helps me enjoy learning.	72%	78%
Because of this program, I feel more confident talking in class.*	61%	65%
Social Emotional Skills		
This program helps me listen to others.	77%	80%
In this program, I learn how to work out my problems.	79%	80%
This program helps me to make friends.	80%	77%
Sense of Mastery		
I am better at something I used to think was hard.	77%	74%
This program helps me work hard toward my goals.	78%	81%
I feel proud of things I've done in this program.	82%	87%
New Skills and Experiences		
In this program, I learned how to do something new.	76%	83%
In this program, I learned new information about a topic that interests me.*	62%	71%

Source: Youth Survey, Spring 2018. Represents the percent of youth who responded positively to the question.

*This item was asked of youth in 5th grade and up only.

PARENT FEEDBACK

N=45

Program Quality

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Safety and Support			
This expanded learning program is a safe place for my child.	44%	58%	67%
My child feels comfortable with the expanded learning staff.	38%	62%	65%
There is an adult in this program my child can talk to about her or his problems.	50%	45%	59%
Interaction and Engagement			
In this program, my child has opportunities to try new things.	45%	55%	59%
This program provides activities that meet my child's interests and talents, such as sports, clubs, and music.	42%	58%	59%
In this program, my child has opportunities to develop leadership skills.	55%	43%	59%

Direct Program Outcomes

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Academic Behaviors			
This program teaches skills that help my child in school.	55%	43%	56%
My child's attitude toward school has improved since coming to this program.	59%	39%	52%

Engagement and Satisfaction

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Parent Engagement			
At least one expanded learning program staff recognizes me when I visit.	36%	61%	68%
The expanded learning staff members listen to me when I have a question or comment.	45%	55%	66%
There are opportunities for parent participation in this program.	56%	33%	54%
School Engagement			
Because my child is in this expanded learning program, I am more involved at my child's school.	56%	35%	44%
Because my child is in this expanded learning program, I know more about what goes on in the school day.	62%	31%	49%
Parent Satisfaction			
My child tells me good things about this expanded learning program.	50%	50%	61%
Because my child is in this program, I can go to school or work.	36%	59%	73%
How satisfied are you with this expanded learning program? (% Satisfied or Very Satisfied)	41%	59%	69%

Source: Parent Survey, Spring 2018. Represents the proportion of parents who responded "Agree (A)" or "Strongly Agree (SA)", except where noted. The response option "I Don't Know" was excluded from analysis.

STAFF FEEDBACK

School Day and ELP Collaboration

Principals, Site Supervisors, Expanded Learning Program Lead Teachers, and other School Day staff were asked the following questions about their collaboration. Principals, Site Supervisors, and Lead Teachers responded to additional questions compared to other School Day staff; results to those questions are not reported here because of the low number of respondents. Respondents were asked to rate their agreement with each statement on a scale of "Strongly Agree" to "Strongly Disagree".

Familiarity with the ELP	All Staff: N=24	No	Yes, <5 times	Yes, ≥ 5 times
Have you visited the Expanded Learning Program at your site this year?		13%	42%	46%

Relationship Between the ELP and the School Day	Frequent Visitors: n=11	This Program	Avg ES Programs
There is a strong partnership between the ELP and the school.		91%	86%
The Site Supervisor keeps administration informed of important decisions and issues related to program policy.		91%	87%
Teachers are willing to collaborate with the ELP staff.		82%	82%
ELP staff are responsive to ideas and suggestions from school staff.		73%	90%
ELP staff reach out to teachers to identify the needs of students.		64%	74%
School staff are encouraged to visit the program.		82%	77%
ELP staff follow through with the commitments they make to school staff.		64%	83%
ELP staff transmit important information about children and parents to appropriate school staff in a timely fashion.		45%	77%
ELP staff take care of the space the school provides for the program.		55%	79%
Curriculum and instruction in the ELP reinforce concepts taught during the school day.		45%	71%
The ELP has enough capacity to serve all interested students.		45%	60%
The program is well coordinated with other after school activities at the school.		73%	79%

Source: Staff survey. Frequent visitors are those who had visited the site 5 or more times. Represents the proportion of staff who responded "Strongly Agree" or "Agree" to the question; other response options included "Strongly Disagree", "Disagree", and "I Don't Know". Data not provided for sites with 5 or fewer responses.

Alignment Between Leadership Staff

Staff in leadership roles (Principal, Site Supervisor and Lead Teacher) were asked how often administrators talk with the Site Supervisor about various topics. We measured whether these staff members agree about the frequency of communication. The symbols indicate:

- all three staff agree
 two staff members agree, but one staff member does not
 none of the staff members agree

Curriculum concepts being taught in school	Homework assignments	The needs or progress of individual students	Issues related to classroom/shared space
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning program content	Enrollment/Registration levels and policies	Student discipline issues/policies	Staffing of program
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Source: Staff Survey. Spring 2018. Only includes staff who are in a leadership role (Principal, Site Supervisor, Expanded Learning Lead Teacher). Response options included: "Never"; "1 to 2 times a semester"; "Once a month"; "At least 2 to 3 times a month". Data not provided for sites without survey responses from all three leadership roles.

ACADEMIC CONTEXT

English Language Learner Reclassification

	This Program	School Site
2017-18 School Year	15%	11%
	n = 14	n = 28

School Day Attendance

	This Program	School Site
Average School Day Attendance Rate	95%	94%

Average attendance rate reflects all students for whom there was data for a given year.

Smarter Balanced Assessment Consortium (SBAC) Achievement Levels

	This Program	School Site
English Language Arts		
Standard Not Met (1)	60%	58%
Standard Nearly Met (2)	24%	24%
Standard Met (3)	12%	17%
Standard Exceeded (4)	4%	3%

	This Program	School Site
Mathematics		
Standard Not Met (1)	55%	54%
Standard Nearly Met (2)	26%	27%
Standard Met (3)	16%	16%
Standard Exceeded (4)	4%	4%

Source: 2017-18 WCCUSD Student Data. Students with no scores were excluded from analysis.

WCCUSD Expanded Learning Programs 2017 - 18 Program Profile

Montalvin Elementary School

Love. Learn. Success.

School Year Program Attendance and Enrollment

	This Program	Avg ES Programs	This Program	Avg ES Programs
Unduplicated Youth Served	113	118	Average Program Days Attended	114 / 120
Program Attendances	12,916	14,571	Average Daily Attendance (ADA)	72 / 81
Progress Toward Grant Goal	86%	85%		

Source: Cityspan Attendance System, July 2018.

Participant Demographic Information

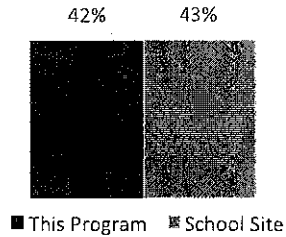
Grade	This Program	School Site
Kindergarten	0%	20%
1st Grade	14%	17%
2nd Grade	19%	15%
3rd Grade	20%	15%
4th Grade	19%	13%
5th Grade	24%	12%
6th Grade	4%	8%

Gender	This Program	School Site
Male	52%	51%
Female	48%	49%

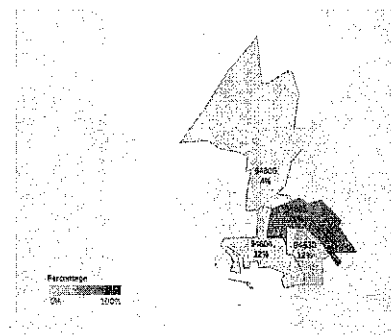
Race/Ethnicity	This Program	School Site
African American	22%	14%
American Indian or Alaska Native	0%	0%
Asian/Pacific Islander	12%	12%
Latino	65%	68%
White	1%	5%
Other	0%	1%

English Language Learners

Proportion of ELL Students



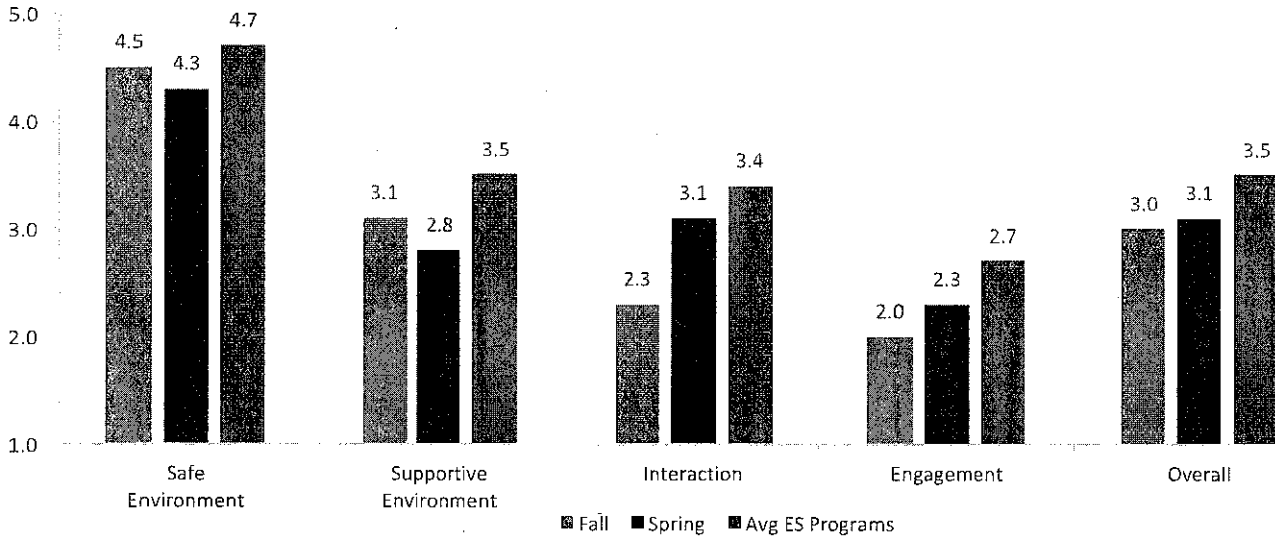
Zip Code*



Sources: DataQuest and Cityspan Attendance System, July 2018.

*Map excludes zip codes with less than 3%.

Site Visit Summary



Fall and Spring - this program's scores in each domain from the Expanded Learning Office's site visit in the Fall and Spring.

Avg ES Programs - average of all Elementary School programs' overall score in each domain from a combination of the Expanded Learning Office's Fall and Spring site visits.

	This Program
Safe Environment	4.4
A. Psychological and emotional safety is promoted.	3.5
B. Physical Environment is safe and free of health hazards.	4.8
C. Appropriate emergency procedures and supplies are present.	4.2
D. Program Space/Furniture accommodate the activities.	4.6
E. Healthy food and drinks are provided.	5.0
Supportive Environment	2.9
F. Staff provide a welcoming atmosphere.	4.0
G. Session flow is planned, presented, and paced for children.	3.4
H. Activities support active engagement.	1.7
I. Staff support children in building skills.	3.1
J. Staff support children with encouragement.	2.5
K. The physical environment is flexible and child-centered.	N/A

	This Program
Interaction	2.7
L. Staff encourages children to manage feelings and resolve conflicts appropriately.	1.5
M. Children have opportunities to develop a sense of belonging.	2.8
N. Children have opportunities to practice leadership skills.	1.7
O. Staff engages with children in positive ways.	4.0
Engagement	2.1
P. Children have opportunities to make plans.	1.0
Q. Children have opportunities to make choices based on their interests.	1.5
R. Children have opportunities to reflect.	1.0
S. Children are encouraged to exercise independence and take on responsibilities.	5.0

This Program - average of the Expanded Learning Office's site visit domain score and item level score in the Fall and Spring.

Sources: District Site Visit SAPQA scores, 2017-18. Site self-assessment scores are not included in analysis. "N/A" indicates this scale was not scored for this site.

YOUTH FEEDBACK

N=49

Program Quality

	This Program	Avg ES Programs
Safety		
I feel safe in this program.	96%	91%
If I have a conflict, the adults in this program ask for my ideas about how to resolve it.	82%	78%
In this program, I resolve conflicts without anyone getting hurt.*	69%	80%
Supportive Environment		
There is an adult who cares about me in this program.	88%	91%
In this program, there is an adult who wants me to do my best.	96%	94%
Interaction		
I feel like I belong at this program.	80%	80%
I get to help other students in this program.	65%	78%
I have a friend in this program who really cares about me.	82%	88%
Engagement		
The adults in this program listen to what I have to say.	84%	83%
During program activities, I get to choose what to do or how to do it.	55%	47%

Direct Outcomes

	This Program	Avg ES Programs
Academic Skills and Behaviors		
This program helps me feel like a part of my school.	78%	81%
I learn how to do things in this program that help with my school work.	79%	78%
This program helps me enjoy learning.	83%	78%
Because of this program, I feel more confident talking in class.*	53%	65%
Social Emotional Skills		
This program helps me listen to others.	81%	80%
In this program, I learn how to work out my problems.	77%	80%
This program helps me to make friends.	85%	77%
Sense of Mastery		
I am better at something I used to think was hard.	77%	74%
This program helps me work hard toward my goals.	85%	81%
I feel proud of things I've done in this program.	89%	87%
New Skills and Experiences		
In this program, I learned how to do something new.	85%	83%
In this program, I learned new information about a topic that interests me.*	60%	71%

Source: Youth Survey, Spring 2018. Represents the percent of youth who responded positively to the question.

*This item was asked of youth in 5th grade and up only.

PARENT FEEDBACK

N=51

Program Quality

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Safety and Support			
This expanded learning program is a safe place for my child.	31%	65%	67%
My child feels comfortable with the expanded learning staff.	41%	55%	65%
There is an adult in this program my child can talk to about her or his problems.	39%	53%	59%
Interaction and Engagement			
In this program, my child has opportunities to try new things.	39%	59%	59%
This program provides activities that meet my child's interests and talents, such as sports, clubs, and music.	35%	61%	59%
In this program, my child has opportunities to develop leadership skills.	37%	59%	59%

Direct Program Outcomes

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Academic Behaviors			
This program teaches skills that help my child in school.	46%	48%	56%
My child's attitude toward school has improved since coming to this program.	48%	42%	52%

Engagement and Satisfaction

	This Program (A)	This Program (SA)	Avg ES Programs (SA)
Parent Engagement			
At least one expanded learning program staff recognizes me when I visit.	28%	68%	68%
The expanded learning staff members listen to me when I have a question or comment.	37%	61%	66%
There are opportunities for parent participation in this program.	28%	66%	54%
School Engagement			
Because my child is in this expanded learning program, I am more involved at my child's school.	37%	51%	44%
Because my child is in this expanded learning program, I know more about what goes on in the school day.	42%	46%	49%
Parent Satisfaction			
My child tells me good things about this expanded learning program.	36%	60%	61%
Because my child is in this program, I can go to school or work.	16%	80%	73%
How satisfied are you with this expanded learning program? (% Satisfied or Very Satisfied)	29%	71%	69%

Source: Parent Survey, Spring 2018. Represents the proportion of parents who responded "Agree (A)" or "Strongly Agree (SA)", except where noted. The response option "I Don't Know" was excluded from analysis.

STAFF FEEDBACK

School Day and ELP Collaboration

Principals, Site Supervisors, Expanded Learning Program Lead Teachers, and other School Day staff were asked the following questions about their collaboration. Principals, Site Supervisors, and Lead Teachers responded to additional questions compared to other School Day staff; results to those questions are not reported here because of the low number of respondents. Respondents were asked to rate their agreement with each statement on a scale of "Strongly Agree" to "Strongly Disagree".

Familiarity with the ELP	All Staff: N=24	No	Yes, <5 times	Yes, ≥ 5 times
Have you visited the Expanded Learning Program at your site this year?		22%	35%	43%
Relationship Between the ELP and the School Day	Frequent Visitors: n=10		This Program	Avg ES Programs
There is a strong partnership between the ELP and the school.			90%	86%
The Site Supervisor keeps administration informed of important decisions and issues related to program policy.			70%	87%
Teachers are willing to collaborate with the ELP staff.			80%	82%
ELP staff are responsive to ideas and suggestions from school staff.			80%	90%
ELP staff reach out to teachers to identify the needs of students.			80%	74%
School staff are encouraged to visit the program.			50%	77%
ELP staff follow through with the commitments they make to school staff.			56%	83%
ELP staff transmit important information about children and parents to appropriate school staff in a timely fashion.			80%	77%
ELP staff take care of the space the school provides for the program.			80%	79%
Curriculum and instruction in the ELP reinforce concepts taught during the school day.			90%	71%
The ELP has enough capacity to serve all interested students.			70%	60%
The program is well coordinated with other after school activities at the school.			70%	79%

Source: Staff survey. Frequent visitors are those who had visited the site 5 or more times. Represents the proportion of staff who responded "Strongly Agree" or "Agree" to the question; other response options included "Strongly Disagree", "Disagree", and "I Don't Know". Data not provided for sites with 5 or fewer responses.

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<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Planning program content	Enrollment/Registration levels and policies	Student discipline issues/policies	Staffing of program
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Source: Staff Survey. Spring 2018. Only includes staff who are in a leadership role (Principal, Site Supervisor, Expanded Learning Lead Teacher). Response options included: "Never", "1 to 2 times a semester", "Once a month", "At least 2 to 3 times a month". Data not provided for sites without survey responses from all three leadership roles.

ACADEMIC CONTEXT

English Language Learner Reclassification

	This Program	School Site
2017-18 School Year	20%	18%
	n = 12	n = 42

School Day Attendance

	This Program	School Site
Average School Day Attendance Rate	96%	95%

Average attendance rate reflects all students for whom there was data for a given year.

Smarter Balanced Assessment Consortium (SBAC) Achievement Levels

	This Program	School Site
English Language Arts		
Standard Not Met (1)	35%	25%
Standard Nearly Met (2)	21%	26%
Standard Met (3)	31%	29%
Standard Exceeded (4)	13%	20%

	This Program	School Site
Mathematics		
Standard Not Met (1)	57%	41%
Standard Nearly Met (2)	31%	36%
Standard Met (3)	9%	16%
Standard Exceeded (4)	3%	6%

Source: 2017-18 WCCUSD Student Data. Students with no scores were excluded from analysis.